

Automated Analysis of Students' Responses to Short-Answer Physics Questions



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Project Goals




Pathway Active Learning Environment

- Develop an interactive online synthetic tutor
 - Targeted at high school & intro college physics students
 - Designed for supplemental instruction at home
 - Investigates interactive multimedia lessons and tutors
- Seek to exploit benefits of human tutoring¹
 - Interaction is mostly student-centered²
 - Students must build explanations²
 - Students must challenge their explanations²

¹Bloom (1984)

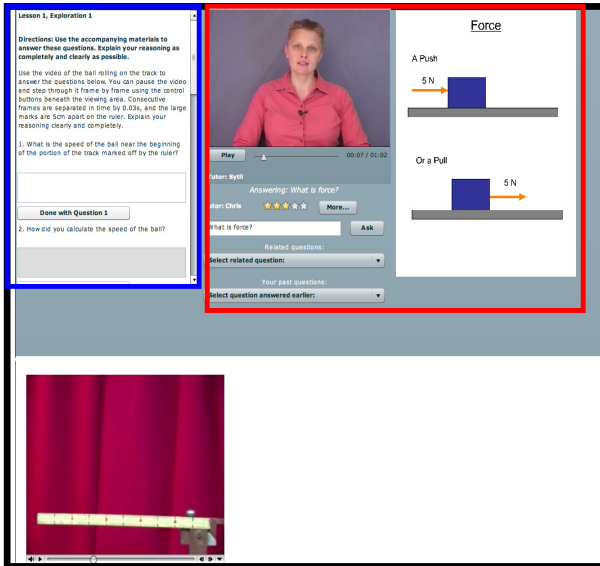
²Chi et. al (2004)


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K SUPER Active Learning Environment 

Key Functions

- Lesson Activities
- Synthetic Tutor (SI)

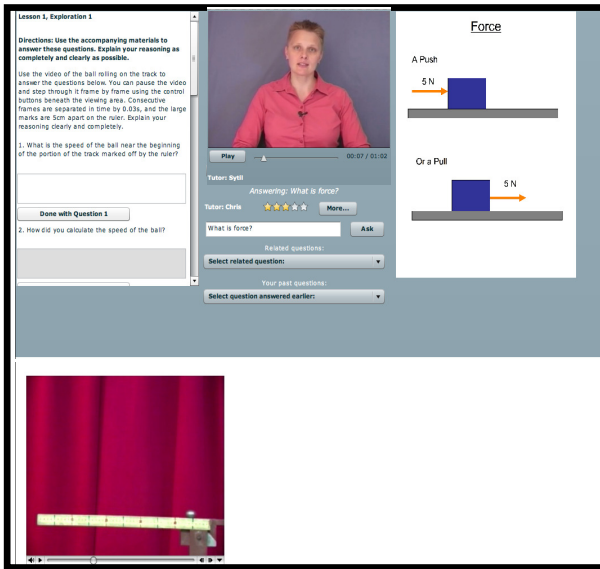



K SUPER Active Learning Environment 

The System

- Three lessons cover Newton's Laws
- Uses 3-stage Learning Cycle³
- Focuses both on calculation and concepts

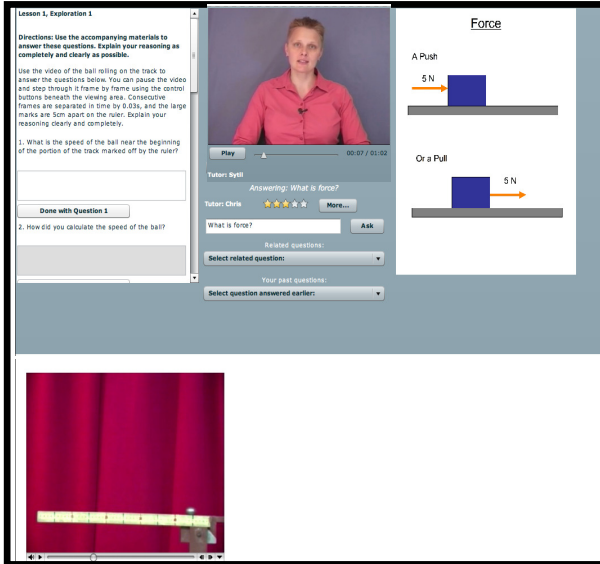
³Karplus (1977)




K SUPER Active Learning Environment 

The System

- Collects a lot of lesson responses
- Can't provide response-specific feedback

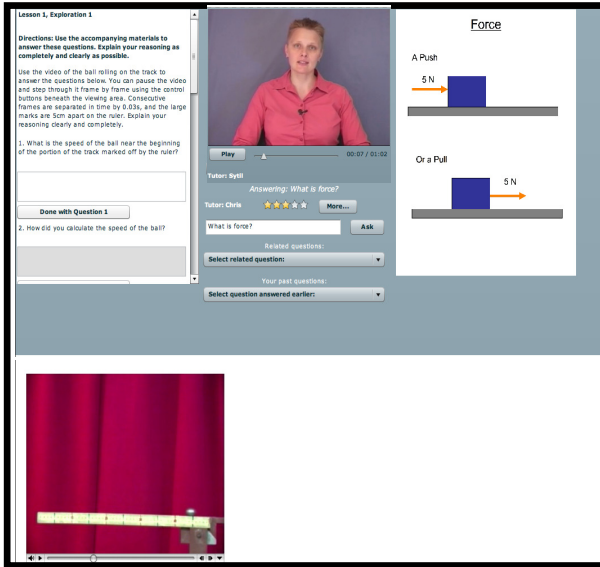



K SUPER Active Learning Environment 

The System

- Collects a lot of lesson responses
- Can't provide response-specific feedback

Can we use responses we have to provide feedback?




K SUPER Analysis Procedure 

Data Set 1

- Response 1
- Response 2
- Response 3
- Response 4
- ⋮
- Response N

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K SUPER Analysis Procedure 

Data Set 1

- Response 1
- Response 2
- Response 3
- Response 4
- ⋮
- Response N

Manual grouping of responses by ideas expressed

Groups of Responses

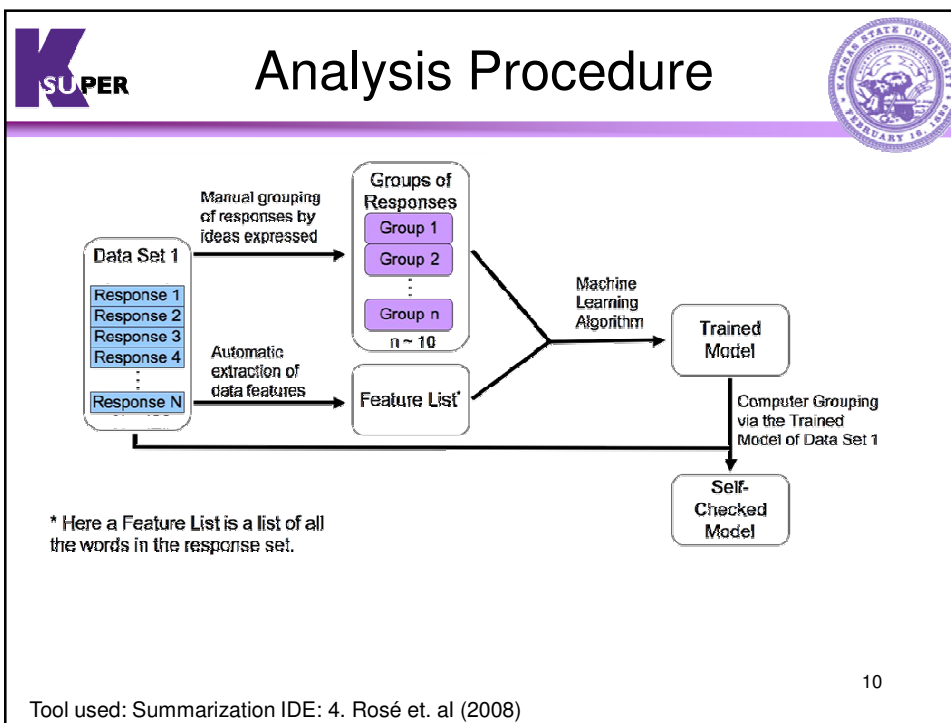
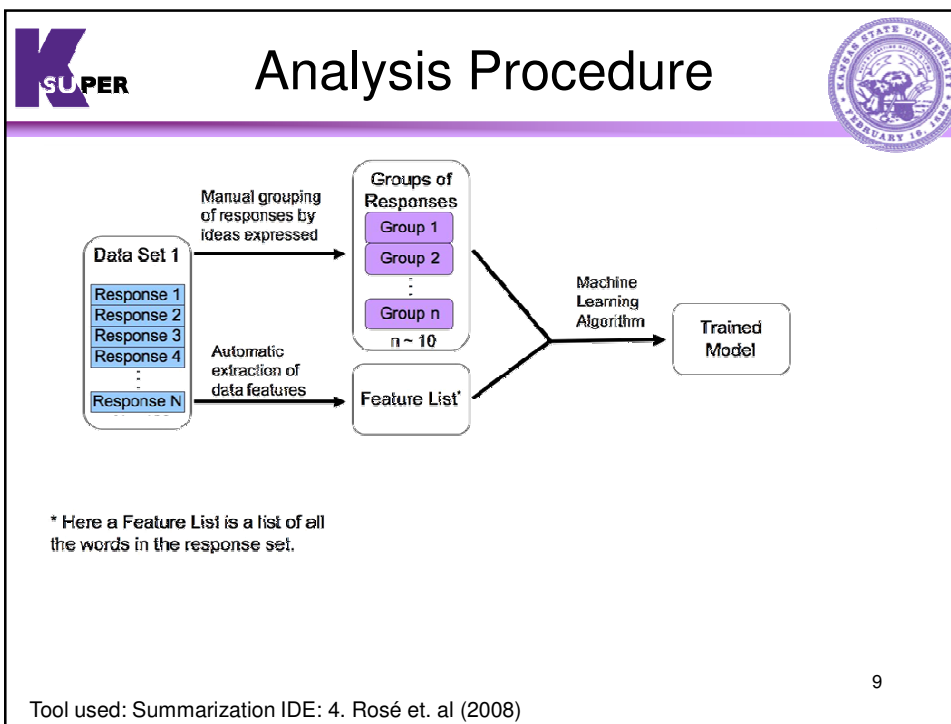
- Group 1
- Group 2
- ⋮
- Group n
- n ~ 10

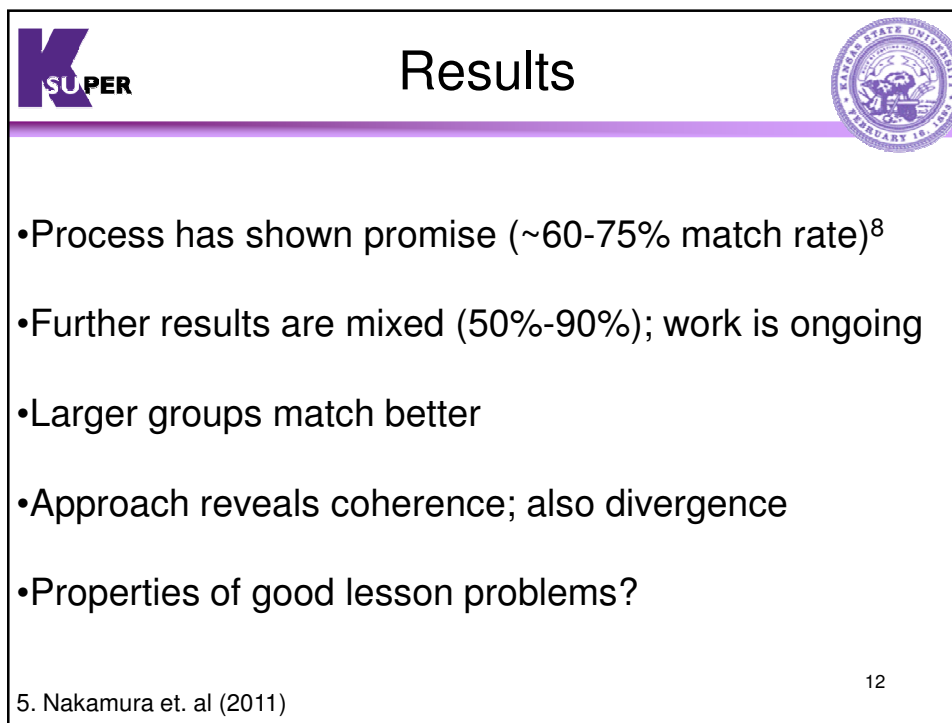
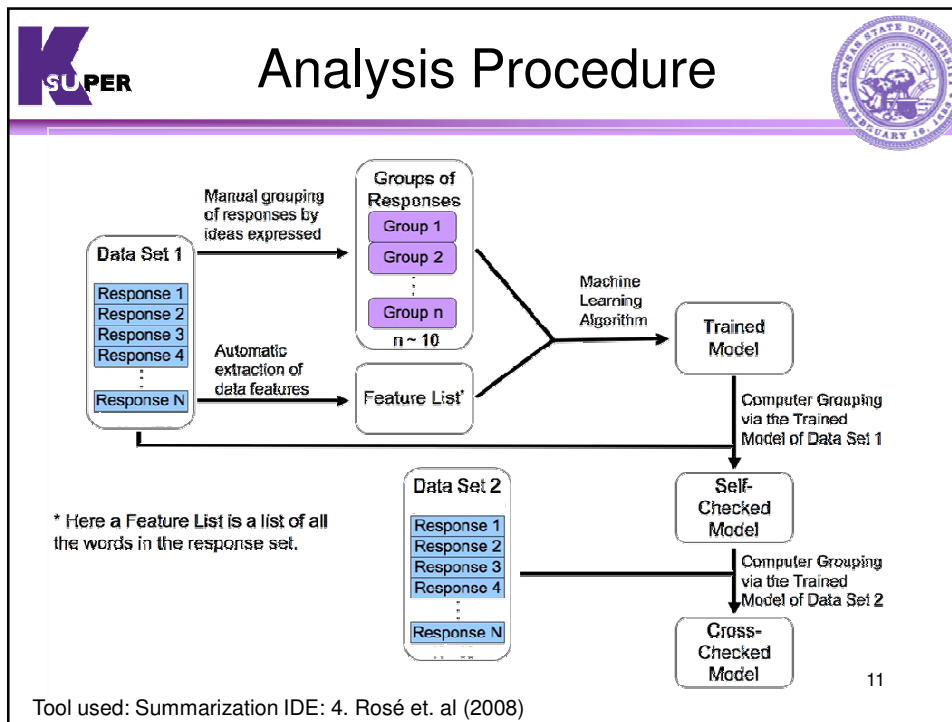
Automatic extraction of data features


Feature List*

* Here a Feature List is a list of all the words in the response set.


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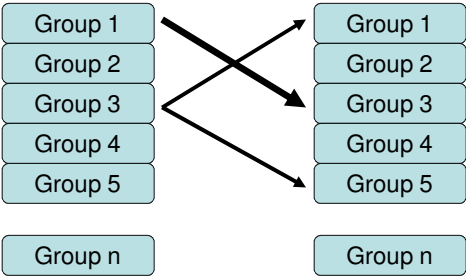





Response Prediction




Question 1 Question 2



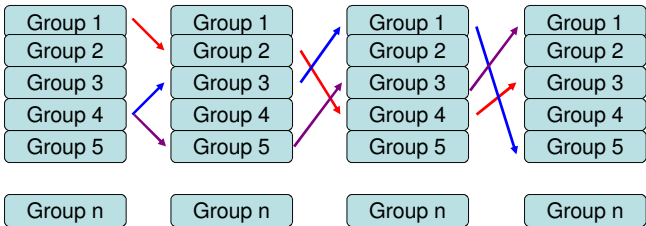
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Student Pathways



Question 1 Question 2...



- Relationships may reveal common response patterns
- Response patterns could indicate constructive or non-constructive usage

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Conclusions



- Investigating ways to provide automated feedback in a synthetic tutoring system
- Machine learning provided promising results; more analysis is needed
- Looking for connections across activities and concepts

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The End



Thank you.

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References



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