

Bringing relevant physics education research to high school physics teachers

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Physics Teaching Web Advisory

- Providing web-based in-service teacher assistance through a new type of digital video library and intelligent system
 - Providing virtual access to master teachers
 - Combining CMU¹ digital library technology and KSU physics education expertise
 - Supporting physics teachers on-line both in the content and pedagogy
- 1-Carnegie Mellon University

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Pathway: an intelligent resource for assisting physics teachers

- Until now computer technology has been applied to many areas of physics.
- Pathway applies artificial intelligence tools in physics education, which is building computer systems that process natural language in a meaningful sense.

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The Retrieval & Presentation of Information in Pathway

- Synthetic Interviews
 - ❑ Retrieval occurs when a teacher submits a question
 - ❑ Presented as recorded video from master teacher
- Reference to research and other educational resources
 - ❑ Presented as text
 - ❑ Related to teacher's question
- Digital Video Library
 - ❑ Retrieved from database
 - ❑ Presented in several formats

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Natural Language Processing in Pathway's Synthetic Interview

- Artificial intelligent tool
- Words & order of words are important
- Deduces meaning and capable matches the input to an appropriate response
- Continuously changing based on input questions

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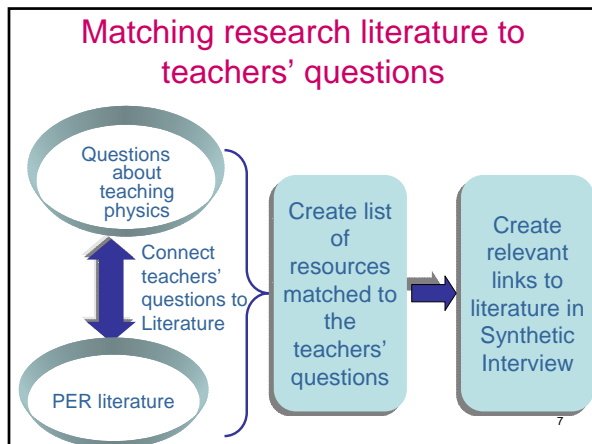
Example Synthetic Interview

The screenshot shows a video window with a woman (Roberta Lang) speaking. Below the video is a text input field containing the question: "What problems will I have when I teach vector addition?". To the right of the video, there is a list of references: "References: J. M. Aguirre, AP Conference Proceedings, (173), 335-40 (1988); R. Knight, Phys. Teach. 33, 74-78 (1995); General references: J. Aguirre, Phys. Teach. 26 (4), 212-214 (1988)".

Annotations on the screenshot:

- Matched to prerecorded response for this question.** (points to the video window)
- Teacher's question** (points to the input field)
- References to PER literature.** (points to the list of references)

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Example of a question with research connection

How can I use computers to teach graphs?

Impact of Video Motion Analysis on Kinematics Graphs Interpretation Skills, Beichner, AJP (1996)

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- ### Automation in Pathway
- Physics Education Master Database is updated frequently
 - Searching master files with appropriate keyword
 - Define a keyword to link items located in Master files and the database to questions
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- ### Future work from educational view
- **Goal**
 - ❑ Increase the use of PER by practicing teachers
 - **Method**
 - ❑ Add pedagogical content to Synthetic Interviews
 - ❑ Link new responses to PER literature
 - ❑ Obtain feedback from users
 - ❑ Revise as needed
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- ### Future work from technological view
- **Goal**
 - ❑ Automate connections between responses and PER reference database
 - **Method**
 - ❑ Improve codifying of questions
 - ❑ Enhance "intelligence" of the system
 - ❑ Obtain feedback from users
 - ❑ Revise as needed
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Thank You

<http://www.physicspathway.org/>

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