

## ALT Pathway: Synthetic Tutors for High School Physics

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This work is supported in part by U.S. National Science Foundation  
under grant numbers REC-0632587 and REC-0632657

## Motivation

- Effectiveness of human tutoring is well established (The 2-sigma problem)<sup>1,2</sup>
- Human tutoring is not, however cost effective to implement
- Computer-based tutors represent a potential solution<sup>3</sup>

(1) Bloom, 1984  
(2) Cohen, 1982  
(3) Reif, 1999

## Motivation

- Effectiveness of human tutoring is well established (The 2-sigma problem)<sup>1,2</sup>
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**GOAL: Develop and test such a web-based tutor**

(1) Bloom, 1984  
(2) Cohen, 1982  
(3) Reif, 1999

## Conceptions of Tutoring

What makes tutoring so effective?

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- The Tutor?

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- The Student?

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What makes tutoring so effective?

- The Tutor? ~~X~~
- The Student? ✓

In tutoring environment students<sup>4,5</sup>:

1. construct explanations
2. ask “deep” questions
3. evaluate understanding

(4) Chi, 1996  
(5) Chi, 2004

## Conceptions of Learning

Piagetian Constructivism<sup>6</sup>

- Students are not blank slates; they have prior knowledge
- Students must construct their knowledge

**Learning Environment and Curriculum must be Considered Together**

(6) Inhelder and Piaget, 1958

## Conceptions of Learning

Learning Cycle<sup>7,8</sup>

- A teaching construct which facilitates student learning

(7) Karplus, 1977  
(8) Zollman, 1990

## System Design

What do we teach?

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**Newtonian Mechanics: A Foundation of Physics**

(9) Hestenes, 1992

## System Design

What do we teach?

**Newtonian Mechanics: A Foundation of Physics**

Look to the Force Concept Inventory<sup>9</sup>:

**Three cases:**

(9) Hestenes, 1992

## System Design

How do we create a virtual tutor?

## Previous Work & Enabling Technology

- Synthetic Interview Technology
- Informedia Digital Video Library



## Previous Work & Enabling Technology

### Physics Pathway Website<sup>10</sup>

- Teaches In-Service and Pre-Service Physics Teachers
- Utilizes Synthetic Interview to answer questions
- Utilizes Informedia Digital Video Library to demonstrate physics



(10) <http://www.physicspathway.org>

## Previous Work & Enabling Technology

### Physics Pathway Website<sup>10</sup>

Unconnected iDVL allows user to look up related video clips



Synthetic Interview Personae Explains answers



(10) <http://www.physicspathway.org>

## Research Opportunities

How do we simulate tutoring?

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### Step 1: Study Real Tutoring

1. Face-to-face tutoring
2. "Wizard of Oz" Experiment

### Research Opportunities

How do we simulate tutoring?  
Step 2: Generate an Intuitive, Useful Interface  
 Technologies for Creating Interface:

- Layered Video
- Physics Applets
- Tablet PC's
- Table top demos using household items

### Research Opportunities

How do we simulate tutoring?  
Step 2: Generate an Intuitive, Useful Interface

This video and explanation are now tied to the SI response

SI still answers questions, now from students

### Research Opportunities

How do we simulate tutoring?  
Step 2: Generate an Intuitive, Useful Interface  
 Key Problem:  
 How do we simulate the interactivity without excessive "branching"?

```

    graph TD
      Q[Question] --> A1[A1]
      Q --> A2[A2]
      Q --> A3[A3]
      A1 --> Q1[Q1]
      A2 --> Q2[Q2]
      A3 --> Q3[Q3]
      Q1 --> Q1_1[ ]
      Q2 --> Q2_1[ ]
      Q3 --> Q3_1[ ]
  
```

### Research Opportunities

How do we simulate tutoring?  
Step 2: Generate an Intuitive, Useful Interface  
 Key Problem:  
 How do we simulate the interactivity without excessive "branching"?

### Research Opportunities

How do we simulate tutoring?  
Step 3: Test and Refine the Interface

- Examine effect of varying the interaction of SI and iDVL materials

### Research Opportunities

How do we know if it works?...That is the Question

Methods for Judging Learning:

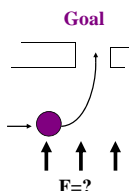
- Interviews to probe deep understanding

## Research Opportunities

How do we know if it works?...That is the Question

Methods for Judging Learning:

- Interviews to probe deep understanding
- Task as Measure of Understanding



## Conclusions

We're just getting started, but we're developing an increasingly solid plan for generating our tutoring system and testing it.



## References

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The End