

## STUDENT CLASSROOM EVALUATION

### Instructions to students:

Circle one number on each scale: 1= lowest rating, 5=highest rating. You may add a comment for any item on the last sheet. Number your comments by the same numbers as the items.

### Q1. HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

Was of no help	Helped a little	Helped somewhat	Helped quite a lot	Greatly helped
1	2	3	4	5

- A. The class's focus on answering real world questions
- B. How the class activities, labs, reading, and assignments fitted together
- C. The pace at which we worked
- D. The class and lab activities:
  - i. lecture presentations
  - ii. discussions in class
  - iii. group work in class
  - iv. hands-on class activities
  - v. understanding why we were doing each activity/lab
  - vi. written lab instructions
  - vii. lab organization
  - viii. teamwork in labs
  - ix. lab reports
  - \* xi. specific class activities (list)
  - \* xii. specific labs/activities (list)
  - \* xiii. specific lab assignments (list)
- E. Tests; graded activities and assignments:
  - i. opportunities for in-class review.
  - ii. the number and spacing of tests/assignments
  - iii. the fairness of test content
  - iv. the mental stretch required of us
  - v. the grading system used
  - vi. the feedback we got
- F. Resources
  - i. the module student manual(s)
  - ii. the text
  - iii. other reading materials
  - iv. the use made of the Web in this class
  - \* v. other technical resources (teacher: write in)

- G. The information we were given about:
- i. class activities for each week
  - ii. how parts of the classwork, labs, reading, or assignments related to each other
  - \* iii. specific class assignments (TEACHER: WRITE IN)
  - iv. the grading system for the class

- H. Individual support as a learner:
- i. the quality of contact with the teacher
  - ii. the quality of contact with TAs (as relevant)
  - iii. working with peers outside of class

K. The way that this class was taught overall

**Q2. As a result of your work in this class, how well do you think that you now UNDERSTAND each of the following?**

<b>Not at all</b>		<b>Just a little</b>		<b>Somewhat</b>	<b>A lot</b>	<b>A great deal</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		

\*Teacher: List concepts or other important material that you most wanted the student to understand

**Q3. How much has this class ADDED TO YOUR SKILLS in each of the following:?**

<b>Nothing</b>		<b>Just a little</b>		<b>Somewhat</b>	<b>A lot</b>	<b>A great deal</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		

- i. solving problems
- ii. writing papers
- iii. designing lab experiments
- iv. finding trends in data
- v. critically reviewing articles
- vi. working effectively with others
- vii. giving oral presentations

\* (Teachers: add any others)

**Q4. To what extent did you MAKE GAINS in any of the following as a result of what you did in this class?**

<b>Not at little</b>	<b>Just a</b>	<b>Somewhat</b>	<b>A lot</b>	<b>A great deal</b>	<b>all</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	

- i. understanding the main concepts
- ii. understanding the relationship between concepts
- iii. understanding how ideas in this class relate to those in other chemistry, science, or math classes
- iv. understanding the relevance of chemistry to real world issues
- v. understanding the nature of chemistry
- vi. appreciating the methods of chemistry
- vii. ability to think through a problem or argument
- viii. confidence in your ability to do chemistry
- ix. feeling comfortable with complex ideas
- x. enthusiasm for chemistry

\* (Teachers: add any others)

**Q5A. How much of what you learned in this class (i.e., knowledge, skills, and other gains) do you think you will REMEMBER, and CARRY WITH YOU into other classes or other aspects of your life?**

<b>Nothing</b>	<b>Just a little</b>	<b>A moderate amount</b>	<b>A lot</b>	<b>A great deal</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Q5B. How well did your (modular)\* learning experiences in (WRITE IN course name and number) prepare you for the work you have recently done in (WRITE IN course name and number)?**

<b>Not at all</b>	<b>Just a little</b>	<b>Somewhat</b>	<b>A lot</b>	<b>A great deal</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

\*Note to faculty: If the prior class in a sequence of classes contained one or more modules (or other special features), insert “modular” (or other appropriate term). If not, leave out.

**Note to Students: ADD YOUR OWN COMMENTS below. If they are tied to a particular question, use the same number/letter as the question to which they apply.**